



**June 2019  
Students Entering Grade 6  
Greetings Parents!**

**It has been another great year at the Warren Prescott School! Thank you for entrusting us with the education of your child.**

**Research indicates students who complete academic activities during the summer retain or improve the knowledge and skills they gained during classroom instruction. We are providing specific documents this year to support your child's learning this summer.**

**This packet includes:**

- **A Suggested Summer Reading List**
- **A Homework Packet**
- **A Suggested Supply List**

**Your child is required to:**

- **Complete the Homework Packet which includes both ELA and Math**
- **Complete a Book Report (Using a book from the Summer Book List or a Grade Level Book of his/her choice). Return the Book Report to his/her new teacher on the first day of school.**

**Students who complete the requirements will receive credit equivalent to a grade in ELA and Math. They will also be entered in a whole school raffle opportunity!**

**The first day of school for students in grades 1-8 is Thursday, September 5, 2019. The first day for Kindergarten is Monday, September 9, 2019. Happy learning and I look forward to seeing everyone in September!**

**Sincerely,  
Michele Davis**



## Summer Math Ideas

**DIRECTIONS:** Do your best to complete as many of these summer math activities as you can! Record your work in your math journal every day. In September, share your Math Journal with your sixth grade teacher.

### Each journal entry should

- Have the date of the entry
- Have a clear and complete answer
- Be neat and organized

Here is an example of a "Great" journal entry:

July 28<sup>th</sup>  
 Today's number is 144.  
 $12 \times 12 = 24 \times 6 = 48 \times 3$   
 $1440 \div 10 = 12 = 12$   
 $143 + 1 = 121 + 22$

**Other games to play:** Checkers, Othello, Memory, Set, jigsaw puzzles, Parcheesi, Crazy Eights, Connect Four, Legos, etc.

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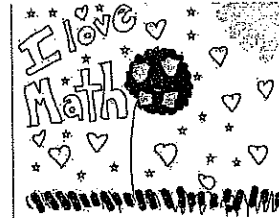
Some of these activities have been adapted from materials developed by Cambridge and Brookline Public Schools

## Summer Math Learning Packet Students Entering Grade 6

Discover mathematics all around you this summer!!! Just as with reading, regular practice over the summer with problem solving, computation, and math facts will maintain and strengthen the mathematical gains you made over the school year.

Attached to this letter, you will find creative mathematics activities to explore at home. The goal is for you to have fun thinking and working collaboratively to communicate mathematical ideas. While you are working, ask how the solution was found and why a particular strategy was chosen.

The Summer Math Learning Packet consists of 2 calendar pages, one for July and one for August, as well as directions for math games to be played at home. Literature and websites are also recommended to explore mathematics in new ways. We encourage you to complete at least 15 math days each month. Keep track of your math in a journal.



Fun math books to read	Fun websites to explore
<p><u>A Gebra Named Al</u> by Windy Isdell  <u>Math Curse</u> by Jon Scieszka  <u>Chasing Vermeer</u> by BlueBalliett  <u>Counting on Frank</u> by Rod Clement  <u>Guinness Book of Records</u> by Time Inc  <u>Mathematicians are People Too</u> by Luetta Reimer &amp; Wilbert Reimer</p>	<p><a href="http://www.funbrain.com">www.funbrain.com</a>  <a href="http://www.aplusmath.com">www.aplusmath.com</a>  <a href="http://www.pbskids.org">www.pbskids.org</a>  <a href="https://illuminations.nctm.org/">https://illuminations.nctm.org/</a>  <a href="http://www.setgame.com">www.setgame.com</a>  <a href="http://www.multiplication.com">www.multiplication.com</a>  <a href="http://www.firstinmath.com">www.firstinmath.com</a>  <a href="http://mathforum.org/index.html">http://mathforum.org/index.html</a></p>

### Student Participation

The intention is that your child spends at least 10 minutes a day, 4 to 5 times a week, practicing math. When your child has completed the math requirements, please sign and return this paper to the sixth grade teacher with his/her journal.

Parent's signature \_\_\_\_\_

Date \_\_\_\_\_

### Grade 6

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### Math Tools You'll Need:

- Notebook for math journal
- Pencil
- Crayons
- Regular deck of playing cards
- Coins



# July 2019 Entering Sixth Grade Mathematics Calendar

Sun	Mon	Tue	Wed	Thu	Fri	Sat
7	8	9	10	11	12	13
Express the number 50 in at least 25 different ways. Use all 4 operations and include fractions and decimals.	How many 25s are in 300? How many 20s are in 4,000?	How many 25s are in 300? How many 20s are in 4,000?	Try a new activity at <a href="http://www.coolmathkids.com">http://www.coolmathkids.com</a> Challenge yourself. What did you chose to do?	Predict the number of times a 6 will occur when you roll a die 50 times. Roll the die and record the results- are they the same as your prediction? Why?	Count cricket chips for 15 sec. Add 39. This will give you the Fahrenheit temperature outside. Try it on 3 different days. Does it work?	
14	15	16	17	18	19	20
Choose a favorite professional athlete and research their annual salary. How much do they earn in a month? A day?	Read a book from the suggested "Great Math books to Read". What new vocabulary did you use?	Measure and record the heights of each member of your family in inches. What is the difference between the tallest and the shortest persons?	A California Condor has a 114 in. wingspan. How many feet is that?	I am an even, 3 digit palindrome. (ex: 464) The product of the digits is 8. What number am I?		
21	22	23	24	25	26	27
Record the time you go to bed and get up for 1 week. Figure out the total hours & minutes. Find the mean, median, and range.	Try "Beetcalc" at <a href="http://mathforum.org/index.htm">http://mathforum.org/index.htm</a>	Plan a meal for your family. With an adult, make a list of the ingredients, go shopping, and then follow the recipe.	Try the Weigh the Wangoodles at <a href="http://mathplayaround.com">http://mathplayaround.com</a>	Today's number is 144 Make 144 by: -Multiplying two numbers -Dividing two numbers -Adding odd numbers		
28	29	30	31			
A farm has cows and ducks. There are 78 feet and 27 heads. How many of each animal are there? How do you know?	Cut a string 1 meter long. Identify and record 10 items that are this length.	I am thinking of an odd number. The digits in my number are 4, 3, 2, 6. My hundreds place is less than my thousands place and less than my tens place. What number am I?				

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# August 2019 Entering Sixth Grade Mathematics Calendar

Sun	Mon	Tue	Wed	Thu	Fri	Sat
4	5	6	7	8	9	10
Is a 3 gallon pitcher large enough to hold 25 pints of juice? Explain.	Play <b>Sudoku</b> from the newspaper. How did logic help you to solve the puzzle?	How many blades of grass are in one square yard of your backyard? Use logic, measurement, and problem solving strategies to find the answer.	Read a book from the suggested " <b>Great Math Books to Read</b> " What new math did you discover?	Choose a geometry activity at Math Illuminations <a href="http://illuminations.nctm.org/activitysearch.aspx">http://illuminations.nctm.org/activitysearch.aspx</a>	If 210 children and 45 adults are going on a field trip, how many buses do they need? Each bus can seat 50 people. How many empty seats will you have?	
11	12	13	14	15	16	17
Read <b>Guinness Book of Records</b> by Time Inc. What record surprised you the most? Why?	I am a number less than 50. When divided by 5, my remainder is 4. Who am I? Is there more than 1 correct answer?	How many minutes in 1 hour? How many seconds in 1 hour? How many minutes in 1 day? How many seconds in 1 day?	Jen is 12. Amy is 13. In 25 years, what will be the product of their ages?	Help! I have 17 eggs but I want 113! How many more do I need? How many egg cartons (dozen sized) do I need to carry 113 eggs?		
18	19	20	21	22	23	24
Try a new activity at <a href="http://www.coolmath4kids.com">www.coolmath4kids.com</a> Challenge yourself: What did you choose to do?	Survey 10 friends or relatives to find out their favorite outdoor activity. Graph the results.	Kate's garden is in the shape of a square with a perimeter of 32 feet. What is the area of her garden?	Play the <b>Product Game</b> at <a href="http://www.illuminations.nctm.org">www.illuminations.nctm.org</a> Record the strategy that you used.	Play a game. What strategy did you use? Would you use that strategy again?		
25	26	27	28	29	30	31
If you save two cents everyday in the month of July, how much money will you have saved at the end of the month?	Bary bought a roll of ribbon to make bows for his gift boxes. There were 132 inches of ribbon on the roll. How many feet of ribbon was that?	The largest prime number less than 30 is _____?	If it takes 13 minutes to charge a smartphone from 5% to 20% battery, how long would it take to go from 0% to 100%? Assume the rate is constant.	<b>YOU DID IT!</b> Please bring your journal to your sixth grade teacher on the first day of school!		

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# *My Summer Math Journal*

Name \_\_\_\_\_

Please decorate the cover of your journal with drawings or images that reflect you.



July recording sheet

Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		



August recording sheet

Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30



NAME: (first and last) \_\_\_\_\_

## 2019 summer required reading assignment

### Rising 6th Graders

Warren-Prescott K-8 Mrs. Stansfield

**GOOGLE CLASSROOM- CLASS CODE 53ageq**

The summer slide: it sounds fun, but it can make the transition from 5th to 6th grade really difficult. Warren-Prescott students can start strong in the fall if their reading habits don't slide away during the summer, or if their reading habits are currently weak, this is the perfect way to build them up. The more students read, the stronger their skills are in all subject areas.

Students should use the Reading Bingo Card to vary the books they read. The goal would be to read 4-5 books to reach bingo. You can read more if you choose!

→ You will choose 1 book to complete a report on.

Don't forget that summer should still be fun! Summer reading is the opportunity for students to relax and enjoy themselves. If you get to pick your books, you will be more likely to spend more time reading, not because you have to, but because you want to.


Look at the book idea lists for help in choosing books. Readers should pick books that appeal to them, not books that frustrate them. If you have to check the dictionary every 5 minutes, how can you get lost in a book?

\*\*\*Use the five-finger rule: find a book that looks good, open it to any random full page, and hold up a finger every time you find a word you don't know. At the end of the page, if you have 4 or 5 fingers up, you're in the wrong book.

#### Book ideas

- ❖ Middle Grade books
- ❖ 50 Best books for 11-12 year olds
- ❖ Boston Public Library Summer Book List

## READING BINGO - STANSFIELD

<p><b>A book more than 300 pages</b></p> <p>Title:</p> <p>Author:</p> <p>Parent/guardian signature:</p>	<p><b>A book with a number in the title</b></p> <p>Title:</p> <p>Author:</p> <p>Parent/guardian signature:</p>	<p><b>A scary book</b></p> <p>Title:</p> <p>Author:</p> <p>Parent/guardian signature:</p>	<p><b>A graphic novel</b></p> <p>Title:</p> <p>Author:</p> <p>Parent/guardian signature:</p>
<p><b>A book based on a true story</b></p> <p>Title:</p> <p>Author:</p> <p>Parent/guardian signature:</p>	<p><b>A historical fiction book</b></p> <p>Title:</p> <p>Author:</p> <p>Parent/guardian signature:</p>	<p><b>A book recommended by a friend</b></p> <p>Title:</p> <p>Author:</p> <p>Parent/guardian signature:</p>	<p><b>FREE</b></p> 
<p><b>Any book (150 pages or more)</b></p> <p>Title:</p> <p>Author:</p> <p>Parent/guardian signature:</p>	<p><b>A graphic novel</b></p> <p>Title:</p> <p>Author:</p> <p>Parent/guardian signature:</p>	<p><b>YOUR CHOICE</b></p> <p>Title:</p> <p>Author:</p> <p>Parent/guardian signature:</p>	<p><b>A book that is a movie</b></p> <p>Title:</p> <p>Author:</p> <p>Parent/guardian signature:</p>
<p><b>Something from the booklist</b></p> <p>Title:</p> <p>Author:</p> <p>Parent/guardian signature:</p>	<p><b>Book club choice w/ a friend(s)</b></p> <p>Title:</p> <p>Author:</p> <p>Parent/guardian signature:</p>	<p><b>A nonfiction book</b></p> <p>Title:</p> <p>Author:</p> <p>Parent/guardian signature:</p>	<p><b>A fantasy book</b></p> <p>Title:</p> <p>Author:</p> <p>Parent/guardian signature:</p>
<p><b>A book chosen because of the cover</b></p> <p>Title:</p> <p>Author:</p> <p>Parent/guardian signature:</p>	<p><b>YOUR CHOICE</b></p> <p>Title:</p> <p>Author:</p> <p>Parent/guardian signature:</p>	<p><b>A book with a 1 word title</b></p> <p>Title:</p> <p>Author:</p> <p>Parent/guardian signature:</p>	<p><b>A book that is more than 10 years old (2009 or earlier)</b></p> <p>Title:</p> <p>Author:</p> <p>Parent/guardian signature:</p>



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Middle School Outline Template for Book Report --- MRS. STANSFIELD

- This template will map out the information you need to include in your book report. As you read the book, fill in the sections for this template. You will receive a grade for this template and for the report (see points next to each item). You are competing this for 1 of the books your read this summer.
- When you go to write your book report, be sure to include the information completed on the following pages. The final report can be typed or neatly hand-written. Be sure to hand into your English teacher both this template and the book report when you return to school.

Introductory paragraph - What is the name and author of the book on which you are choosing to write? (2 pts.)

Book title: \_\_\_\_\_

Author: \_\_\_\_\_

Write at least 3 facts about the author (Where is he/she from? What kinds of books does he/she write? About what topics does he/she write?) (3 pts.)

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2nd paragraph

Write 1-2 sentences that give a brief summary of the book (ex: Loser is the story of Donald Zinkoff, a student who struggles to stand strong even though he is constantly teased by his classmates.

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Write 2-3 sentences that describe the setting of the book (Where and when does the story take place? How is the setting significant to the story?)( 8 pts)

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3rd paragraph

Write a topic sentence about the major characters of the book (ex: There are several main characters involved in the book The Giver) (8 pts.)

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Describe the main characters in the book in the 2nd paragraph (you may have 2, 3, 4, 5 or more important characters). Include characteristics of the characters that are important to the story.

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4th paragraph

Write a topic sentence about the main events that occur in the book (ex: There are several main events that happen in the story of The Giver) (10 pts.)

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Include the main events of the book in the 4th paragraph:

First, \_\_\_\_\_

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Next, \_\_\_\_\_

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Then, \_\_\_\_\_

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Finally, \_\_\_\_\_

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The 5th paragraph will discuss a section of the book you found to be most interesting. Start out this paragraph with the following quote. "The part of the book I found to be most interesting is around page \_\_\_\_\_, when . . ." (jot down some of the interesting details here) (4 pts.) Give at least 2 reasons why this part is interesting to you:

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The 6th paragraph will tell why you liked or disliked the book The topic sentence should include whether you liked or disliked the book.

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Include 3-4 sentences that tell why you liked, or disliked or the book. (6 pts.)

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## Summer Reading Together

This summer, all rising 6th graders will read

*Ghost Boys* by Jewell Parker Rhodes

All rising 7th graders will read

*Dear Bully: Seventy Authors Tell Their Stories*

Carrie Jones, Editor

All rising 8th graders will read

*Monster* by Walter Dean Myers

## Fiction

Amina's Voice..... Khan  
As Brave As You..... Reynolds  
Blackbird Fly..... Kelly  
Charlie Numbers and the Man in the Moon..... Meztich  
El Deafo..... Bell  
Epic Fail of Arturo Zamora..... Cartaya  
Esperanza Rising..... Ryan  
Frazzled: Ordinary Mishaps and Inevitable Catastrophes (Series)..... Vivat  
Hurricane Child..... Callender  
Ink and Ashes..... Maetani  
Jimi & Me..... Adoff  
Mexican Whiteboy..... de la Pena  
Millicent Min, Girl Genius / Stanford Wong Flunks Big Time..... Yee  
One Half from the East..... Hashimi  
Project Mulberry..... Park  
Rite of Passage..... Wright  
Response..... Volponi  
Sea Prayer..... Hosseini  
The Crossover..... Alexander  
Tight..... Maldonado  
We Could Be Brothers..... Barnes  
Yaqui Delgado Wants to Kick Your Ass..... Medina

## Science Fiction & Fantasy

Baba Yaga's Assistant..... McCoola  
Bone (series)..... Smith  
Books of Ember (series)..... DuPrau  
Lumberjanes (series)..... Stevenson  
The Girl Who Drank the Moon..... Barnhill  
The Marvels..... Selznick  
Things Not Seen..... Clements

## Biography & Autobiography

90 Miles to Havana..... Flores-Galbis

A Graphic Biography of Malcolm X..... Heffler

A Long Way Gone..... Beah

Almost Astronauts: 13 Women Who Dared to Dream..... Stone

Becoming Maria: Love and Chaos in the South Bronx..... Manzano

Black Women Who Dared..... Moyer

Brown Girl Dreaming..... Woodson

Chef Roy Choi and the Street Food Remix..... Briggs & Lee

Claudette Colvin: Twice Towards Justice..... Hoose

Enchanted Air: Two Cultures, Two Wings..... Engle

Fred Korematsu Speaks Up..... Atkins & Yogi

I Am Malala: How One Girl Stood Up for Education and Changed the World..... Yousafzi

Life in Motion: An Unlikely Ballerina (Young Reader's Edition)..... Copeland

Red Scarf Girl: A Memoir of the Cultural Revolution..... Jiang

Temple Grandin: How the Girl Who Loved Cows Embraced Autism and Changed the World..... Montgomery

The Borden Murders: Lizzie Borden and the Trial of the Century..... Miller

What Color is My World?..... Abdul-Jabbar

## Mystery

Enola Holmes (series)..... Springer

Goldie Vance (series)..... Larson

Sammy Keyes (series)..... Van Draanen

Tangerine..... Bloor

The Boy Sherlock Holmes (series)..... Peacock

The Hound of the Baskervilles..... Doyle

The London Eye Mystery..... Dowd

Zora and Me..... Bond

## Legends, Myths, and Poetry

Ain't Nothing But a Man: My Quest to Find the Real John Henry..... Nelson

Brown Girl Dreaming..... Woodson

Dark Sons..... Gimes

Neighborhood Odes..... Soto

Outlaw: The Legend of Robin Hood..... Lee

Percy Jackson's Greek Heroes..... Riordan

The Wise Fool: Fables from the Islamic World..... Husain

Trickster: Native American Tales..... Dembicki, ed.

## Historical Fiction

Autobiography of My Dead Brother..... Myers

Chains (series)..... Anderson

Echo..... Ryan

I Lived on Butterfly Hill..... Agosin

Inside Out and Back Again..... Lai

Kampung Boy..... Lat

Kindred..... Octavia Butler

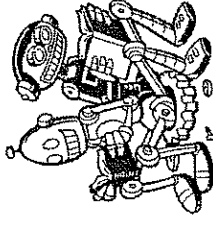
March Toward Thunder..... Bruchac

Sea Prayer..... Hosseini

The Evolution of Calpurnia Tate..... Kelly

The War that Saved My Life..... Bradley

Wolf Hollow..... Wolk



## Informational Books

Trapped: How the World Rescued 33 Miners from 2,000 Feet Below the Chilean Desert..... Aronson

The Hive Detectives: A Chronicle of a Honey Bee Catastrophe..... Burns

An Eye for Art: Focusing on Great Artists and Their Work..... National Gallery of Art

Bomb: The Race to Build—and Steal—The World's Most Dangerous Weapon..... Sheinkin

Courage Has No Color: The True Story of the Triple Nickels, America's First Black Paratroopers..... Stone

Dactyl Hill Squad..... Older

The Lego Animation Book: Make Your Own Lego Movies..... Pagano

Titanic: Voices from the Disaster..... Hopkinson

Drowned City: Hurricane Katrina and New Orleans..... Brown

The Last Days of a Southside Shorty..... Neri

Never Fall Down..... McCormick

First They Killed My Father: A Daughter From Cambodia Remembers..... Ung

The School the Aztec Eagles Built..... Nicholson

Trapped: How the World Rescued 33 Miners from 2,000 Feet Below in the Chilean Desert..... Aronson

We Rise, We Resist, We Raise Our Voices..... Hudson & Hudson

Summer Reading Together engages students in their rising grade to share the experience of reading and talking about the same book over the summer and when school begins. Boston school communities are welcome to opt into this one book/one grade summer reading program.

The goal of this initiative is to prevent summer reading loss, encourage pleasure reading, and foster a culture of readers. It is our focus to motivate, engage, and cultivate a culture of readers.

We encourage you to choose a second text to read from the reading list on the other side of this pamphlet. You may be asked to engage in a discussion about this text as well.

**Assignment:**

This summer, read your text for about 20 minutes per session. As you read, consider the following:

**Fiction**

1. What do you think the author wants us to know? What is the author's message?
2. How did the author create humor, suspense, sadness, and so on? (provide examples)
3. Is the language in the text inviting and engaging? (provide examples)
4. How does the writing in this text compare with other fiction texts you read this year?

**Non-Fiction**

1. What do you think the author wants us to know? What is the author's message?
2. Did the author explain things clearly? (provide examples)
3. How does the authors use of language to explain experiences? (provide examples)
4. How does this text compare with other nonfiction text (articles) you read this year?

Remember to highlight, underline, or write in the margins of the text. Share with someone in your home what you found interesting or confusing, and discuss why. In September, bring your book to school. Be prepared to share your thoughts about the text you read this summer.

**Champion of Reading**

Do you have what it takes to be a Champion of Reading? How many activities can you complete before summer is over? Check in every week from July 1 to August 26 with your librarian to show them your progress and to receive a prize. One prize per participant, per week. Finish all the activities and you will be entered in a raffle to win a grand prize. Visit your local branch to participate in the grand raffle. One entry per participant. This program is for children and teens from birth to 17. Go to [www.bpl.org/summer](http://www.bpl.org/summer) to print an activity sheet and for more information!

Boston Public Library  
2019 Summer Reading

Summer Reading  
Together

Boston Public Library's 2019 summer program features books and activities about all kinds of sports enjoyed by all kinds of people. For more information, contact or visit any BPL location.

Allston:	300 N. Harvard St.....	617-787-6313
Brighton:	40 Academy Hill Rd.....	617-782-6032
	419 Faneuil St.....	617-782-6705
Charlestown:	179 Main St.....	617-242-1248
Copley Square:	700 Boylston St.....	617-536-5400
Dorchester:	690 Adams St.....	617-436-6900
	500 Columbia Rd.....	617-265-0139
	1520 Dorchester Ave.....	617-436-2155
	41 Geneva Ave.....	617-427-3337
	27 Richmond St.....	617-298-7841
	690 Washington St.....	617-436-8214
East Boston:	365 Bremen St.....	617-569-0271
Hyde Park:	35 Harvard Ave.....	617-361-2524
Jamaica Plain:	433 Centre St.....	617-522-1960
Mattapan:	1350 Blue Hill Ave.....	617-298-9218
North End:	25 Parmenter St.....	617-227-8135
Roslindale:	4246 Washington St.....	617-323-2343
Roxbury:	2044 Columbus Ave.....	617-445-4340
South Boston:	646 East Broadway.....	617-268-0180
South End:	685 Tremont St.....	617-536-8241
West End:	151 Cambridge St.....	617-523-3957
West Roxbury:	1961 Centre St.....	617-325-3147

[www.bpl.org](http://www.bpl.org)

Summer Reading Together is sponsored by the Boston Public Library, Boston Public Schools, WGBH, and Scholastic Press.

Librarians from the Boston Public Library (BPL) and English Language Arts and Library teachers from the Boston Public Schools (BPS) compiled this book list. It was prepared by the BPL Office of Youth Services, BPS, Office of English Language Arts and Literacy and BPS Office of Library Services with support from the BPS Communications Office.

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617-635-9000 | [www.bostonpublicschools.org](http://www.bostonpublicschools.org)



# 2019 Summer Book List

## Grades 6-8

Dear Parent/Guardian,

The summer months are a wonderful time to explore the world of books and reading—and the staff of the Boston Public Schools and Boston Public Library look forward to helping you plan a reading program to last the whole summer.

Librarians from the Boston Public Library (BPL) and English Language Arts and Library teachers from the Boston Public Schools (BPS) compiled this book list. It was prepared by the BPL Office of Youth Services, BPS, Office of English Language Arts and Literacy and BPS Office of Library Services with support from the BPS Communications Office.

This Summer Book List will help you choose high-quality literature geared to the interests of high school students. All the books on the list are available at your neighborhood library. Your local librarian can suggest additional titles.

The Boston Public Schools is working to ensure high standards and high achievement for every student in every classroom, and literacy is a priority at all grade levels. We expect our students to work hard at reading and writing, and to keep reading year-round, and we need the support and encouragement of families to help us reach the goal of every student becoming an excellent reader.

Happy reading!

Sincerely,

*Laura Perille*  
Laura Perille

Interim Superintendent  
Boston Public Schools

*David Leonard*  
David Leonard

President  
Boston Public Library

FANTASY, MAGIC, AND HORROR

MYSTERY AND ADVENTURE

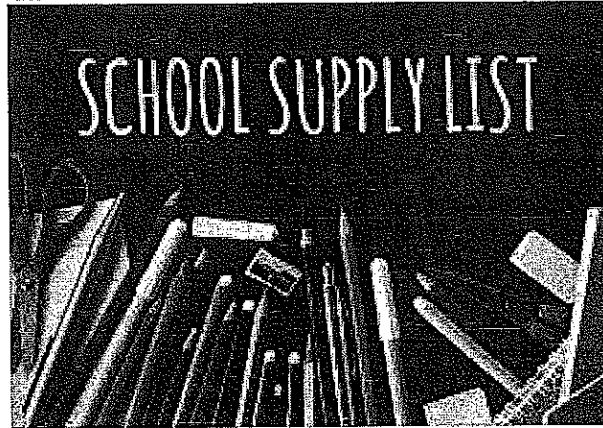
COMING OF AGE

INSPIRED BY HISTORY

PAGE-TURNING NONFICTION

- Circus Mirandus** by Cassie Beasley | 9780147515544
- Dealing with Dragons** by Patricia C. Wrede | 9780544541221
- Doll Bones** by Holly Black, illustrated by Eliza Wheeler | 9781416963998
- Impyrium** by Henry H. Neff | 9780062392053
- Eragon** by Christopher Paolini | 9780375826696
- Furthermore** by Tahereh Mafi | 9781101994764
- The Girl Who Drank the Moon** by Kelly Barnhill | 9781616205676
- His Dark Materials Trilogy** by Philip Pullman
- The Hobbit** by J.R.R. Tolkien | 9780345534835
- Lockwood & Co.: The Screaming Staircase** by Jonathan Stroud | 9781423186922
- The Phantom Tollbooth** by Norton Juster, illustrated by Jules Feiffer | 9780394820378
- Escape from Mr. Lemoncello's Library** by Chris Grabenstein | 9780307931474
- Hoot** by Carl Hiaasen | 9780440419396
- The Nameless City** by Faith Erin Hicks, color by Jordie Bellaire | 9781626721562
- Princess Academy** by Shannon Hale | 9781619636132
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- What Color Is My World? The Lost History of African-American Inventors** by Kareem Abdul-Jabbar and Raymond Obstfeld | 9780763664428
- Women in Science: 50 Fearless Pioneers Who Changed the World** by Rachel Ignotofsky | 9781607749769

## Warren-Prescott K-8 \* Incoming 6th graders



Supplies have already been purchased for the incoming 6th graders. This includes:

- Notebooks (2)
- Folders
- Binders
- Dividers
- Lined paper
- Graph paper

Suggested donation for these supplies is \$10 per child

### Additional supplies your child may need / want:

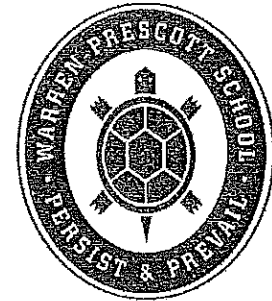
- Pencil case with pencils/pens
- Colored pencils
- Glue sticks
- Post-its
- Index cards
- 1-2 additional spiral notebooks (Spanish/other)





# Ordering Uniforms

We will continue to use our online store to order uniforms all year long. These are the same, high-quality uniforms that we have been selling at school the past couple years and we are thrilled to have this platform for ordering! We will have all of our essential uniform items throughout the year as well as periods where we sell long-sleeved t-shirts/polos and WP hats! As always, patches will continue to be sold at school and Charlestown Ace Hardware. Additionally, you can continue to order uniforms online through Lands End.



## **T-Shirts \$8.00**

These t-shirts are available for purchase to wear on PE day only. These are high-quality navy, cotton t-shirts with our logo screen-printed across the chest.

## **Light/Jersey Polo \$14.00**

These are a lighter option to the traditional polo. With our logo screen printed on the left chest, they look crisp and professional. We know it gets hot in our building and these are a great way to stay a little cooler while still looking our best!

## **Heavy Embroidered Polo \$18.00**

These are high-quality traditional polo shirts with our logo embroidered on the left chest. A bit thicker than the Jersey Polo, these shirts are great for the whole year!

## **Crewneck Sweatshirts \$20.00**

We have taken feedback from many families into consideration and have decided to allow the crewneck sweatshirts to be worn on all school days, not just P.E. days. Please note, when wearing this sweatshirt on non-P.E. days, collars from polo shirts should be visible at the neck of the sweatshirt. Navy blue or white long-sleeved shirts can also be worn underneath polo shirts during the colder months.

## **HOW TO ORDER FROM OUR ONLINE STORE:**

- VISIT our school store website, [www.WPschoolstore.com](http://www.WPschoolstore.com) at any time throughout the summer or school year
- Choose the item(s) you would like to purchase and add them to your cart
- During checkout, you may use major credit cards or PayPal to purchase your items
- For your convenience, items may be shipped directly to your home or picked up at the College Hype store in Dorchester
- If you are having trouble with the website, you can contact Kathleen at College Hype (617)282-8883 or [kathleen@collegehype.net](mailto:kathleen@collegehype.net)

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To order online through Lands End, you will need our school number: 900102716